

**Tradycja a status uczonych**  
**Tradition and the status of scholars**

SUMMARY

The conflict between the circle of Polish scholars and the administration of the department of public education that took place at 1932-1933 is examined in the text. The controversy focused on a model of universities and both range and content of academical liberties. The text discusses tactics and technics applied by administration and presents arguments of scholars who reject the validity of government's actions. The conflict is considered in the bearing of the tradition of scientific life and the status of scholars as investigators and teachers. The case is seen as a study of conflict between authoritarian state system and the circle of scientists who defend their liberties.

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